



A LEVEL HISTORY

Course Overview

History is an evolving discourse about the present and the future, not just the past. If you don't know where you've come from, you don't know where you're going. It opens up a fascinating and dynamic way of thinking about society and humanity. **History** is in demand from universities and employers because it requires you to retain and process complex knowledge and ideas, critically engage and analyse, and express ourselves clearly and accurately. The emphasis is on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. It is also a robust academic subject which is well-regarded by universities and employers. **History** is known as a facilitating subject and can be used for any and every University course.

Course Content

AQA **A-Level History** provides students with a 'broad and coherent' course of study. It includes the history of more than one country or state, including at least one outside the British Isles. Some of the key features of the new course include:

- The nature of causes and consequences, of change and continuity and of similarity and differences over a long period of time
- The links between perspectives, such as political, economic, social or religious as well as appreciating developments relating to the perspectives separately over time
- The role played by individuals, groups, ideas or ideology.

Assessment

	Paper 1	Paper 2	NEA
Content	1C The Tudors: England 1485-1603	2Q The American Dream: Illusion or Reality 1945-1980	Historical Non-Examined Assessment
Structure	Historical questions on interpretations and extended prose questions	Historical questions on sources and extended prose questions	A Historical Investigation in the form of a question in the context of approximately 100 years which draws upon the student's investigation of sources (both primary and secondary)
Weighting	40%	40%	20%



You should consider A-Level History if you:

Want to develop critical thinking skills

Ask questions and want to build an awareness of global interdependencies

Want to develop your cultural literacy

Believe in learning and tolerance



Want to develop a wide range of transferable skills

Are interested in dealing with complex social and political problems

Want to enhance your intellectual independence

Are willing to look at things from different perspectives

Where to Next?

Degree Courses	Careers
<ul style="list-style-type: none"> • All Russell Group Universities for courses such as Medicine • Biology, Chemistry, Physics, Maths • Ancient History, International History, or Modern History • Economics or Business Studies • Law or Politics • Psychology, Criminology or Sociology • Archaeology, Art history or Conservation 	<ul style="list-style-type: none"> • Doctor, Scientist, Mathematician • Researcher, Archivist, Historian • International aid worker or Diplomat • Secret Service, Intelligence Officer, Language Specialist • Surveyor or Risk Analyst • Journalist, Marketer, Political Analyst • Psychologist or Forensic Scientist • Solicitor, Economist, Politician

Entry Requirements

There are no additional entry requirements to study **A-level History** at BRGS, you can choose **History** even if you have not studied it at GCSE level. You just need to meet the general BRGS entry requirements, have a positive attitude and be interested in understanding and shaping the world around you.

'As a historian, I have learned that, in fact, not everyone who reaches back into history can survive it. And it is not only reaching back that endangers us; sometimes history itself reaches inexorably forward for us with its shadowy claws.' — **Elizabeth Kostova**